

令和2年3月吉日

各位

金蘭千里中学校

校長 大中 章

本校入学者選抜試験問題に関してのお願い

昨今、教育現場における著作権のあり方が議論されております。本校におきましても著作権法の適切な運用および著作物の管理に取り組んでおり、本校入試問題につきましても、下記の点にご留意いただき適切なご使用をお願い申し上げます。

記

- 1．本入試問題の著作権は本校に帰属するものとし、申告いただいた印刷物においてのみ複製を許諾致します。
- 2．本入試問題にて、引用されている文学作品等第三者の著作物につきましては、現在許諾の申請手続き中です。

以上

令和 2 年度 中学入試

[前期 E 入試]

英語科問題

注意事項

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. この問題冊子は、表紙を含めて 20 ページあります。試験開始後、間もなくリスニングテストが始まります（約 20 分間）。それまでに印刷がはっきりしなかったり、ページの乱れや抜け落ちに気づいたりした場合は、手を挙げて監督者に知らせなさい。
3. 解答用紙は別に配布されます。解答はすべてその解答用紙に記入しなさい。
4. 問題冊子の余白等は下書きなどに利用してよろしいが、どのページも切り離してはいけません。

[前期 E 入試] 受験番号 _____

金蘭千里中学校

① このリスニングテストは第1部から第5部まであります。英文は第1部と第2部では一度だけ、第3部から第5部では二度放送されます。

第1部

対話を聞き、その最後の文に対する応答として、最も適切なものを1, 2, 3から一つ選び、番号で答えなさい。

第2部

対話を聞き、その質問に対して最も適切なものを1, 2, 3, 4から一つ選び、番号で答えなさい。

第3部

英文を聞き、その質問に対して最も適切なものを1, 2, 3, 4から一つ選び、番号で答えなさい。

第4部

英文を聞き、空所に入る語および数字を書き取りなさい。

第5部

英文を聞き、その質問に対して最も適切なものを1, 2, 3から一つ選び、番号で答えなさい。

第 1 部

- No. 1* 1 I'm glad to see you again.
2 It was not bad.
3 You are so kind.

- No. 2* 1 Their names are James, Cathy, and Becky.
2 Their names are James and Cathy.
3 His name is James.

- No. 3* 1 I like your suggestions.
2 No thanks.
3 How about the book she wants?

- No. 4* 1 About 35 degrees.
2 Walking outside is tiring.
3 Stay inside.

- No. 5* 1 No. I like black.
2 The red one is better.
3 Yes. It's so cool.

第 2 部

- No. 1*
- 1 Move to the new apartment.
 - 2 Go to the sea.
 - 3 Go to a cinema.
 - 4 Nothing special.

- No. 2*
- 1 \$55.
 - 2 \$38.
 - 3 \$13.
 - 4 \$25.

- No. 3*
- 1 Rainy.
 - 2 Cloudy.
 - 3 Sunny.
 - 4 Snowy.

- No. 4*
- 1 30 times.
 - 2 40 times.
 - 3 3 times.
 - 4 Once.

- No. 5*
- 1 The man.
 - 2 The lady.
 - 3 The man and the lady.
 - 4 None.

第 3 部

- No. 1*
- 1 Because she is afraid of being laughed at.
 - 2 Because she doesn't like her parents very much.
 - 3 Because she likes what she is doing.
 - 4 Because she wants to work hard.

- No. 2*
- 1 A great jazz band.
 - 2 Popular songs.
 - 3 The central park.
 - 4 10 a.m.

- No. 3*
- 1 Because she likes studying.
 - 2 Because she always praised her teachers.
 - 3 Because she always did well on exams.
 - 4 Because she likes teachers.

- No. 4*
- 1 324-7859.
 - 2 321-7589.
 - 3 342-7845.
 - 4 321-5895.

- No. 5*
- 1 At the cafeteria.
 - 2 At the school festival.
 - 3 At 9 a.m.
 - 4 At 8 a.m.

第 4 部

Steve Jobs was born in California in (1). In school, his interests were art, history, and electronics. In high school, Steve (2) in his garage with his friend Steve Wozniak. They built a computer together. In 1976, the two Steves (3) Apple Computers.

Apple grew into a (4) company. Another big computer company was IBM. IBM took a lot of Apple's business away. In 1985, Steve Jobs left his own company. He (5) Pixar Animation Studios. Pixar made (6) like *Toy Story* and *Monsters, Inc.*

In 1996, Steve Jobs (7) to Apple. He became the CEO. Jobs designed technology, including the iPhone, the iPod, and the iPad. In 2011, Apple was the most valuable company in the (8). Steve Jobs died of cancer that same year.

第 5 部

(1) How many children died in Nazi *concentration camp?

**concentration camp* : 強制収容所

- 1 Over one hundred.
- 2 Over one thousand.
- 3 Over one million.

(2) What did Anne Frank receive on her 13th birthday?

- 1 A small diary.
- 2 A red-and-white cat.
- 3 A new pencil.

(3) Why did Anne's family *go into hiding?

**go into hiding* : 隠れ家に行く, 行方をくらます

- 1 To find a friend.
- 2 To hide from the Nazis.
- 3 To stay in Amsterdam.

(4) How long did they hide?

- 1 For 25 days.
- 2 For 25 weeks.
- 3 For 25 months.

(5) Who found Anne's diary?

- 1 Her brother did.
- 2 Her friends did.
- 3 Her father did.

(6) How many languages has the diary been printed in?

- 1 In 55 languages.
- 2 In 15 languages.
- 3 In 24 languages.

② 次の英文中の空所を補う語(句)として最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

- (1) A: Let's grow something in the garden.
B: Yeah. How about cucumbers or eggplants?
A: I don't like (). How about lilies?

1 animals 2 flowers 3 vegetables 4 fruits

- (2) This is a very () bed, so it will help you sleep well.

1 extra 2 comfortable 3 pleased 4 double

- (3) A: Can you do me a favor, Steve? I want you () these boxes.
B: No problem.

1 to carry 2 carrying 3 carry 4 carried

- (4) A: There is a big spider () the ceiling.
B: That's scary. Throw it outside.

1 in 2 at 3 on 4 from

- (5) A: Why don't we go to see a night game at Koshien Stadium?
I have two tickets.
B: Sorry, but I'm not () in baseball. Ask Mari. She is a big fan of the Tigers.

1 excited 2 exciting 3 interested 4 interesting

- (6) I don't know () now.

1 where is the man
2 where will the man be
3 where the man will be
4 where the man is

(7) A: You look sleepy.

B: I am. I studied for the exam () 2:00 a.m. last night.

1 till 2 for 3 at 4 by

(8) I have two brothers. One is in New York, and () is in Rome.

1 the other 2 other 3 others 4 another

(9) She didn't go to the party () she was sick in bed.

1 so 2 because 3 why 4 that

(10) The girl () ice cream over there is my sister. She is working here during the vacation.

1 sells 2 selling 3 sold 4 sell

③ 次の会話文中の空所を補う表現として最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

(1) A: Can you help me with my homework?
B: () You should do it by yourself.

- 1 No problem.
- 2 Neither do I.
- 3 Sorry, but I can't.
- 4 No, not yet.

(2) A: Ken, how long do you play video games every day?
B: I don't know... maybe three hours?
A: That's quite long. Don't you have the family rule?
B: No. ()

- 1 They take away my video games if I break the rule.
- 2 They are so strict that they never let me play video games.
- 3 They let me do what I want to do in my free time.
- 4 I don't have any free time to play video games.

(3) A: ()
B: Really?
A: Yes. I should have been more careful.

- 1 Let's eat out with me.
- 2 I don't want to go to school today.
- 3 Tomorrow is another day.
- 4 I forgot to bring my wallet.

(4) A: What happened to you? You look depressed.
B: To tell the truth, I have lost my cellphone.
A: That's too bad! As the old saying goes, "()" though.

- 1 Practice makes perfect,
- 2 Speech is silver, silence is gold,
- 3 Strike the iron while it is hot,
- 4 It is no use crying over spilt milk,

(5) A: You know, Osaka is larger than Kagawa, and Tokyo is smaller than Okinawa.

B: I know. By the way, do you know that Osaka is smaller than Tokyo?

A: Yes, I do. So ()

B: That's right!

1 Kagawa is the smallest of the four.

2 Osaka is the largest of the four.

3 Tokyo is larger than Okinawa.

4 Okinawa is smaller than Tokyo.

④ 次の英文を読んで、あとの問いに答えなさい。

The Hunter and His Wife

Once there was a hunter. He and his wife lived in a little house near a mountain. They were very poor. One day he went out hunting and caught a deer. Then the deer spoke to him.

“Please set me free,” it said. “I am not like other deer. I can do magic. Tell me what you want, and I can give it to you.”

The hunter couldn't think of anything. He set the deer free in the mountain and went home. He told his wife about the deer. “What!” she said. “You didn't ask for anything! Our house is old. Go ask for a (1) house.”

The hunter went back to the mountain. He called to the deer, “Oh Deer! Please listen to me.”

The deer came near. “What do you want?” he said.

“My wife wants a (1) house,” said the hunter.

“Go home,” said the deer. “Your wife has a (1) house.”

The hunter went home. His wife was in a nice, (1) house with flowers on all the windows. She was very happy.

But the next morning, she said to her husband, “This house is very small. I want a (2) house. Go ask for a (2) house.”

The hunter went to the mountain again. “Oh Deer,” he called. “Please listen to me.”

The deer came near. “What do you want?” he asked.

“I like our little house,” he said. “But my wife wants a (2) house.”

“Go home,” said the deer. “Your wife has a (2) house.”

The hunter went home. His wife was in a (2) house. There were many beautiful things in it and a large garden around it. The hunter asked his wife, “Are you happy now?” “Oh, yes,” she said.

But the next morning she said, “This house is nice, but I want more. I want to be queen. Then I will be happy.”

“He gave us a (1) house and a (2) house,” said the hunter. “He won't listen to me now.”

“Yes, he will!” said his wife. “Tell him I must be (3)!”

So the hunter went back to the mountain again. “Oh Deer!” he called. “Please listen to me.”

The deer came near. “What do you want?” he said.

“My wife says she wants to be (3),” said the hunter.

“Go home,” said the deer. “Your wife is now (3).”

The hunter went home. His wife was (3). She wore a beautiful dress of gold. She had a gold crown on her head.

“Now you can be happy,” said the hunter.

“Maybe,” said his wife.

The next morning, it was raining. The hunter’s wife said to her husband, “I don’t like this (4). Go tell the deer I want to stop the (4). Tell him I want the sun.”

“I can’t go back again,” said the hunter. “Don’t you have enough?” But she only laughed.

So he went back to the mountain another time. “Oh Deer!” he called. “Please listen to me.”

The deer came near. “What do you want?” he said.

“Please help me!” said the hunter. “My wife is still not happy. She wants to stop the (4). She wants the sun.”

“Go home,” said the deer. “Your wife asks for too much! Now she has nothing!”

The hunter went home. His wife was in their (5), (6) house again. And once again, they were very poor.

(1) 物語の流れに合うように空所(1)から(6)に入る最も適切な英単語を答えなさい。ただし、解答らんじに頭文字が書かれている場合は、それに続けて英単語を完成させなさい。なお、同じ番号の空所には、同じ英単語が入ります。

(2) 次の英文が本文の内容に合っていれば○、合っていなければ×を書きなさい。

- 1 The hunter caught a deer and the deer was able to do magic.
- 2 The hunter thought that he wanted a nice house before setting the deer free.
- 3 The hunter didn’t think that his wife had enough when she became queen.
- 4 The hunter went to see the deer and asked for what his wife wanted three times.

- ⑤ 次の英文を読んで、(1), (2), (3) に関しては文を完成させるのに最も適切なものを、(4) に関しては質問に対する答えとして最も適切なものを、1, 2, 3, 4 から一つ選び、番号で答えなさい。

Pocket Money

Do you get pocket money from your mother and father? How much do your parents give you? Do you think that is enough for you? Many people believe that giving pocket money is a good way for children to learn about money. Some children are given their money once a week and others once a month. There are good points about both ways.

First, what is a good point about giving children a small amount of money once a week? Children cannot waste too much money at a time, so they use their money in the right way. For example, some children are given money to buy lunch at school. When they get just enough money to pay for lunch for one week, they will probably use it for lunch. They might spend one day's lunch money on something else, but most of the money will be used in the right way.

Second, what is a good point about giving children pocket money once a month? They have more choices about how to spend the money. This is a good way for parents to teach children about good and bad ways to spend money. When children spend all their pocket money on candy or something to play with, they will have no money to buy lunch at school. In this way, children can learn how to spend their money wisely.

Probably, it is best to give young children pocket money once a week. Then, when they are older, they can get pocket money once a month. Of course, many teenagers do not get pocket money at all from their parents. Instead, they work part-time after school and make money.

- (1) The reading is about
- 1 children and school.
 - 2 children and money.
 - 3 teaching children about their future.
 - 4 teaching children how to make money.
- (2) The writer says that if children get weekly pocket money,
- 1 they will probably spend their money on lunch.
 - 2 they will not spend their money in the right way.
 - 3 they will waste all their money on candy or something to play with.
 - 4 they will waste their money and don't put aside any money.
- (3) The writer says that if children get monthly pocket money,
- 1 they will only spend it on lunch.
 - 2 they will not think about how to spend their money.
 - 3 they have more choices to spend their money.
 - 4 they will skip lunch to save their money.
- (4) Which of the following does the writer think is the best idea?
- 1 To make more teenagers work part-time after school.
 - 2 To give young children pocket money each month.
 - 3 To give young children pocket money each week.
 - 4 Not to give children pocket money at all.

- ⑥ 次の英語の質問に，30 語程度の英文で指定された書き出しに続け，答えなさい。
質問に対する返答だけでなく，その理由も 2 点述べなさい。

What would you like to do in junior high school?

- ・短縮形は 1 語と数える。
- ・クエスチョンマーク，コンマ，ピリオドなどの句読点は語数に含めない。
- ・解答用紙に印刷されている 10 語も語数に含む。

【問題は以上です】

解答用紙

① リスニング

第1部	No.1		No.2		No.3		No.4		No.5						
第2部	No.1		No.2		No.3		No.4		No.5						
第3部	No.1		No.2		No.3		No.4		No.5						
第4部	(1)					(2)					(3)				
	(4)					(5)					(6)				
	(7)					(8)									
第5部	(1)		(2)		(3)		(4)		(5)		(6)				

② 筆記

(1)		(2)		(3)		(4)		(5)	
(6)		(7)		(8)		(9)		(10)	

③ 筆記

(1)		(2)		(3)		(4)		(5)	
-----	--	-----	--	-----	--	-----	--	-----	--

④ 筆記

(1)	1				2	b				3			
	4				5	l				6	o		
(2)	1		2		3		4						

⑤ 筆記

(1)		(2)		(3)		(4)	
-----	--	-----	--	-----	--	-----	--

⑥ ライティング

I would like to (_____). I have two reasons.

First, (_____).

Second, (_____).

受験番号		得点	
------	--	----	--

模範解答

① リスニング 計40点

第1部	No.1	2	No.2	2	No.3	3	No.4	1	No.5	3	1×5	
第2部	No.1	3	No.2	1	No.3	1	No.4	4	No.5	1	1×5	
第3部	No.1	1	No.2	3	No.3	3	No.4	2	No.5	4	2×5	
第4部	(1)	1955			(2)	worked			(3)	started		
	(4)	successful			(5)	bought			(6)	movies		
	(7)	returned			(8)	world			1×8			
第5部	(1)	3	(2)	1	(3)	2	(4)	3	(5)	3	(6)	1

② 筆記 20点

↑2×6

(1)	3	(2)	2	(3)	1	(4)	3	(5)	3	2×10
(6)	4	(7)	1	(8)	1	(9)	2	(10)	2	

③ 筆記 10点

(1)	3	(2)	3	(3)	4	(4)	4	(5)	1	2×5
-----	---	-----	---	-----	---	-----	---	-----	---	-----

④ 筆記 26点

(1)	1	new		2	big(ger)		3	queen			3×6
	4	rain		5	little		6	old			
(2)	1	○	2	×	3	×	4	×	2×4		

⑤ 筆記 12点

(1)	2	(2)	1	(3)	3	(4)	3	3×4
-----	---	-----	---	-----	---	-----	---	-----

筆記計68点

⑥ ライティング 計12点

4×3

I would like to (study English hard). I have two reasons.

First, (I like listening to English songs).

Second, (I want to make a lot of friends in foreign countries). [30 words]

受験番号		得点	
------	--	----	--