

各位

金蘭千里中学校

本校入学者選抜試験問題に関してのお願い

昨今、教育現場における著作権の在り方が議論されています。
本校も、著作権法に基づいた著作物の適切な運用と管理に取り組んでいます。

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以上

令和 3 年度中学入試

[前期 E 入試]

英語科問題

注意事項

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. この問題冊子は、表紙を含めて 24 ページあります。試験開始後、間もなくリスニングテストが始まります（約 21 分間）。それまでに印刷がはつきりしなかったり、ページの乱れや抜け落ちに気づいたりした場合は、手を挙げて監督者に知らせなさい。
3. 解答用紙は別に配布されます。解答はすべてその解答用紙に記入しなさい。
4. 問題冊子の余白等は下書きなどに利用してよろしいが、どのページも切り離してはいけません。

[前期 E 入試] 受験番号_____

金蘭千里中学校

- ① このリスニングテストは第 1 部から第 5 部まであります。英文は第 1 部と第 2 部では一度だけ、第 3 部から第 5 部では二度放送されます。

第 1 部

対話を聞き、その最後の文に対する応答として、最も適切なものを 1, 2, 3 から一つ選び、番号で答えなさい。

第 2 部

対話を聞き、その質問に対して最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

第 3 部

英文を聞き、その質問に対して最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

第 4 部

英文を聞き、空所に入る語を書き取りなさい。

第 5 部

英文を聞き、その質問に対して最も適切なものを 1, 2, 3 から一つ選び、番号で答えなさい。

第 1 部

No. 1 1 That's my father.

2 She is 25.

3 It's on the desk.

No. 2 1 I'm ready to come.

2 It's on this street.

3 Here is your postcard.

No. 3 1 Probably not.

2 I like math and Japanese classes.

3 No, it's coming.

No. 4 1 That seems like a lot of money.

2 Why do we need to spend so much?

3 About 3,000 dollars.

No. 5 1 Ben is my uncle's name.

2 He is very kind.

3 She is not here.

第 2 部

- No. 1*
- 1 She wants him not to go to the cinema together.
 - 2 She wants him to scare her.
 - 3 She wants him to watch the movie together.
 - 4 She wants him to repair the watch.

- No. 2*
- 1 Because he thought she had some great news.
 - 2 Because she thought she did bad on the interview.
 - 3 Because he thought she was happy now.
 - 4 Because she doesn't like ABC company.

- No. 3*
- 1 Only the lady is.
 - 2 Only the man is.
 - 3 Both the lady and man are.
 - 4 Neither of them is.

- No. 4*
- 1 It is his favorite, and he likes it.
 - 2 It isn't his favorite, but he likes it.
 - 3 It isn't his favorite, and he dislikes it.
 - 4 It is his favorite, and he is fond of it.

- No. 5*
- 1 Because she went snowboarding for the second time.
 - 2 Because her body is painful.
 - 3 Because she cannot drive a car.
 - 4 Because she wants to run fast.

第 3 部

- No. 1*
- 1 The letter.
 - 2 His father's glasses.
 - 3 Two glasses of water.
 - 4 A leaf of grass.

- No. 2*
- 1 He is spicy.
 - 2 He was angry.
 - 3 He was hungry.
 - 4 He disliked the restaurant.

- No. 3*
- 1 Next to the zoo.
 - 2 In front of the stationery shop.
 - 3 In front of the zoo.
 - 4 Next to the stationery shop.

- No. 4*
- 1 36.
 - 2 38.
 - 3 40.
 - 4 42.

- No. 5*
- 1 A pencil.
 - 2 A message card.
 - 3 A vase.
 - 4 Some chocolate ice cream.

第 4 部

Space is full of garbage. It is not the type of waste material, such as food or paper. Most of the garbage in space is metal or different pieces from the things humans (1) (2) into space, like rockets or satellites. Some are very big pieces of metal, and others are very small pieces of paint.

The problem is that the garbage (3) (4) at a very fast speed in all directions. Because different countries are sending astronauts into space, these pieces of garbage can be very dangerous if the astronauts (5) (6) by them.

There is no way for us to go and get all the garbage in space. In the future, the pieces of garbage will probably hit each other and make even more garbage. All we can do is track it carefully, but at the same time, we need to try to (7) (8) new garbage.

第 5 部

- (1) How many minutes are given to make a tower?
 - 1 Five minutes.
 - 2 Eighteen minutes.
 - 3 Twenty minutes.
- (2) What material is **NOT** given in this activity?
 - 1 Tape.
 - 2 Clay.
 - 3 String.
- (3) What can we learn from the best teams?
 - 1 They have people with different skills.
 - 2 They try to plan only one perfect tower.
 - 3 They have an architect or an engineer.
- (4) What role do the “experts” play in the group?
 - 1 They build a strong structure.
 - 2 They teach how to build a beautiful tower.
 - 3 They plan a project and manage the team.
- (5) What role do the “*experimenters” play in the group? **experimenter : 実験者*
 - 1 They help others work efficiently.
 - 2 They use the materials in a unique way.
 - 3 They keep trying different solutions.
- (6) Through this activity, what can people learn?
 - 1 How to plan a big project.
 - 2 How to design a real building.
 - 3 How to work as a team.

② 次の英文中の空所を補う語(句)として最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

(1) Mr. Kato never breaks his (), so we can trust him.

1 promise 2 part 3 way 4 practice

(2) If it () tomorrow, I'll stay home and read a book.

1 snowy 2 snows 3 will snow 4 snowing

(3) Kumi's father is known () many people. He is a famous artist.

1 for 2 from 3 to 4 with

(4) A: Excuse me. This T-shirt is too big for me. Show me ().
B: Sure.

1 one 2 other 3 another 4 it

(5) Thanks to his help, I got a lot of () information about that.

1 smart 2 traditional 3 expensive 4 useful

(6) A: It's too cold () out today. Let's stay home and watch a movie.
B: OK.

1 go 2 to go 3 going 4 to going

(7) Here is a book () tells us about space.

1 it 2 which 3 its 4 whose

(8) The language () in Hawaii is English.

1 speaks 2 to speak 3 speaking 4 spoken

③ 次の①の英文中の単語と、発音が同じでつづり字の異なる英単語を、②の () の中に入れ意味の通る英文にしたとき、空所に入る英単語を答えなさい。

(1) ① Turn to the right, and you will find the building you are looking for.

② I'll () to you as soon as I go back to my country.

(2) ① My teacher gave us a valuable piece of advice.

② All the people want to love each other and live in ().

(3) ① Last night, I read an article about our new Prime Minister in the newspaper.

② You should not cross the street at the () light.

④ 次の各組の英文がほぼ同じ意味になるように、空所に入る英単語を答えなさい。

(1) ① We don't know how old he is.

② We don't know ()().

(2) ① How about having dinner with us tomorrow?

② Would you ()() have dinner with us tomorrow?

(3) ① I'm twelve. My brother is fifteen.

② I'm ()()() than my brother.

(4) ① Why did you say such a thing?

② () did you say such a thing for?

(5) ① The news I got yesterday made me happy.

② I was ()() hear the news I got yesterday.

- ⑤ 次の下線部 A～C のうち、間違っているものの記号を答え、例にならって正しい語(句)を記入しなさい。

(例) This is a long pens. 間違い[C] → 訂正した語(句) [pen]
 A B C

(1) There is some broken radios on the desk.
 A B C

(2) Do you know when will the concert start? We have no time to lose.
 A B C

(3) After the party, she took on a taxi and went home with her sister.
 A B C

(4) I hear you are coming. I am looking forward to see you on that day.
 A B C

(5) Do every student study English in your school?
 A B C

⑥ Tom は日本の大学へ留学し、健司(Kenji)とクラスメートになりました。①～⑤の()内の語を文が正しくなるように一語補って並べかえなさい。(大文字にすべき文字は大文字にすること。)

Tom: Hi, Kenji. How are you?

Kenji: Fine, thank you. And you?

Tom: Me too. ① (next / do / what / going / you / Sunday / to) ? Do you have any good plans?

Kenji: I'm going to visit Osaka with my sister to see a castle and enjoy food.
② (you / Osaka / you / to / since / came / been) to Japan?

Tom: No, never. But I have heard of Osaka many times. Actually, I watched a TV program about the city last night. I have long wanted to visit there.

Kenji: Then, will you come with us?

Tom: Really? Wow, sounds nice! I'm very happy ③ (interested / Japanese / castles / I / because / and food / am). Would you tell me ④ (what time / I / meet / should / and / you) ?

Kenji: You should come to Nara Station at eight. Is it all right?

Tom: Eight? That's very early, isn't it? You know, my home is very far from the station, but I'll ask my ⑤ (takes / to / Japanese father / who / of / me) drive me to the station.

Kenji: Well, see you at the station then.

Tom: See you.

- ⑦ 次の会話文中の空所を補う表現として最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

- (1) A: You look tired. What's the matter?
B: I slept for only two hours last night.
A: Why?
B: ()

- 1 It took a lot of time to finish my homework.
- 2 To get up early is good for our health.
- 3 I should do my homework every day.
- 4 I like reading books very much.

- (2) A: I have to make a speech in front of all the students in my school tomorrow.
I'm so nervous.
B: ()
A: Thank you.

- 1 Don't worry. They are the best speakers.
- 2 That's too bad. You look pale.
- 3 Do your best. You are good at playing sports.
- 4 Believe in yourself. I think everyone will be impressed by your speech.

- (3) A: Can I play the video games now?
B: No. Clean your room first.
A: All right. ()

- 1 I always keep my room clean.
- 2 I'll clean my room as soon as possible.
- 3 I'll play the video games before cleaning my room.
- 4 Playing the video games is a lot of fun for me.

- ⑧ 次の体験談を読み、続く 1～9 の英文がその内容と合っていれば○、合っていないければ×を書きなさい。

I am Minori, a junior high school student from Osaka. I am now living in the US with a host family. I am staying with the Parker family in Georgia. I have experienced a lot of customs that I have never thought of, especially about food and drinks.

On the first day of my stay, I asked Mr. Parker for a cup of coffee with my breakfast. He was surprised that I asked for coffee, and offered me a glass of juice or milk instead. He explained that in the US, young people usually don't drink coffee. Some parents won't let their children drink coffee because taking too much caffeine is not good for their health. I used to have coffee in Japan to keep awake while studying for a test. Now I think I have to be more careful about that.

The other day, my host brother had a fever. Mrs. Parker asked me to get some *¹carbonated drinks for him at the supermarket. I was surprised to hear that, because in Japan we usually don't have such drinks when we are sick. We have rather a bad image about carbonated drinks — for example, they have high calories, and they have a bad effect on bones. However, in some countries, they often drink carbonated drinks when they have a cold, so they can take sugar quickly.

Mrs. Parker also cooked some chicken soup for him. It's made with many kinds of vegetables and *²chicken broth. It is very *³nutritious and good for the stomach. I like one with noodles. Mrs. Parker asked me what Japanese people eat when they have a cold. I showed her how to cook *okayu*, watery cooked rice. She said that it seemed to have no taste. So I thought of a new *okayu* recipe in an American way — I cooked the *⁴leftover chicken soup with rice, instead of noodles! It tasted great, at least to me.

In this way, I am learning about differences between American and Japanese customs every day. I am so happy that the Parker family has taught me so many things about American life. I hope I will share my experiences with my friends in Japan when I return home. I think they will be surprised, too.

*¹ carbonated drink . . . 炭酸飲料

*² chicken broth . . . にわたりの肉から煮出した薄いスープ

*³ nutritious . . . 栄養のある

*⁴ leftover . . . 残り物の

- 1 Minori is living in the school dormitory in the US.
- 2 Mr. Parker doesn't have any coffee for breakfast because he likes juice better.
- 3 Minori would often drink coffee when she was in Japan.
- 4 Some parents in the US won't allow their children to have coffee.
- 5 We can't buy any carbonated drinks at Japanese supermarkets.
- 6 Carbonated drinks are not good for health because they have too much caffeine.
- 7 Chicken soup was brought from Japan as a popular meal for sick people.
- 8 Minori hit on an idea of a new style of *okayu* using chicken soup.
- 9 Minori is expecting to talk about her experiences when she returns to Japan.

- ⑨ 次の英文を読んで、(1), (2), (6) に関しては質問に対する答えとして最も適切なものを、(3), (4), (5) に関しては文を完成させるのに最も適切なものを 1, 2, 3, 4 から一つ選び、番号で答えなさい。

Robocop Joins Dubai Police to Fight Crime

The police in *¹Dubai created a robotic partner to help them fight crime. Robot police officers have started to patrol in busy areas in the city of Dubai. They “employed” them because they will need more police force in the future. It is a part of the government plan to use technology to improve services and security for Dubai hosting Expo 2020.

The new “Robocop” is about the same size as a human but it doesn’t have any tools to fight with. It can *²salute and shake hands. It has a camera and *³facial recognition software. Using the camera, it can compare the faces it sees with the police database. If the face is a match, the robot will report to *⁴the police headquarters.

According to *⁵the director-general of Dubai Police’s smart services, robot police officers can work around the clock and don’t have to take vacations. He also says that most people in Dubai are not nervous about talking to the robots and some even like them.

*¹ Dubai . . . ドバイ(アラブ首長国連邦^{れんぽう}の主要都市)

*² salute . . . 敬礼する

*³ facial recognition . . . 顔認識^{にんしき}

*⁴ the police headquarters . . . 警察本部

*⁵ the director-general of Dubai Police’s smart services
. . . ドバイ警察スマートサービス担当長官

- (1) Why did the police in Dubai have the robot police officers?
 - 1 They want the robot police officers to take over some of the jobs of human police officers.
 - 2 They want to make the robot police officers work on dangerous jobs.
 - 3 They want to replace their police dogs with the robot police officers.
 - 4 They think the robot police officers can run faster than human police officers.

- (2) What is the thing that the robot police officers **CAN'T** do?
 - 1 Give simple greetings.
 - 2 Fight with guns.
 - 3 Match the faces of people with those on the police database.
 - 4 Tell the police headquarters that they've found a criminal.

- (3) The robot police officers are expected to
 - 1 work in daytime.
 - 2 make the security stronger for the coming national event.
 - 3 attract many children and get them to like the jobs of the police.
 - 4 make a good leader of human police officers.

Cute Chipmunks Making People Mad

Have you ever seen chipmunks? They are a kind of *¹squirrels with black stripes on their backs. They are very popular with children, so you may have seen them in cartoons or pet shops.

Wild chipmunks live in the forests. They spend spring and summer gathering food and raising children. They like to eat *²tree buds, nuts, small insects and so on.

Recently, these cute animals have brought a big headache to people in *³New England. Last fall, so many *⁴acorns fell to the ground that there was still plenty of food when chipmunks woke up after their winter sleep. The chipmunks that ate a lot of acorns grew well, and had many children. Now you can see a lot of chipmunks not only in the forests but in the areas where people live.

What problems do chipmunks give to people? They dig holes in the garden and destroy *⁵lawns and flowers. They can even get into houses and *⁶chew food and clothes. Once you allow them to come in, it's hard to drive them out of your house.

Experts say people should not be too worried about this *⁷overpopulation of chipmunks. They can be food for other animals such as owls, hawks, snakes and foxes. Also, they usually live only about three years.

*¹ squirrel . . . リス

*² tree bud . . . 木の芽

*³ New England . . . アメリカ北東部の 6 州を指す総称そうしょう

*⁴ acorn . . . ドングリ

*⁵ lawn . . . 芝生しばふ

*⁶ chew . . . (食物などを) かむ

*⁷ overpopulation . . . 増えすぎた個体数

- (4) The number of chipmunks has been increasing in New England because
- 1 it was very warm last winter.
 - 2 a lot of people like to have a chipmunk as a pet.
 - 3 they have had a lot of acorns to eat since last fall.
 - 4 they have no enemies in the forests.
- (5) According to the passage, the chipmunks
- 1 are so friendly that we can play with them.
 - 2 can cause damage to people's daily life.
 - 3 are dangerous because they can attack people for food.
 - 4 should be protected from cars driving around their living area.
- (6) Why don't we have to worry about increasing chipmunks?
- 1 Because they are eaten by other animals.
 - 2 Because they will move to other forests.
 - 3 Because they can live longer than other animals.
 - 4 Because they are friendly with people.

- ⑩ 次の英語の質問に，指定された書き出しに続け，30 語程度の英文で答えなさい。
質問に対する返答だけでなく，その理由も 2 点述べなさい。

Which do you like better, studying online at home or at school with your classmates?

- ・ 短縮形は 1 語と数える。
- ・ クエスチョンマーク，コンマ，ピリオドなどの句読点は語数に含めない。
- ・ 解答用紙に印刷されている 9 語も語数に含む。

【問題は以上です】

解答用紙

その一

① リスニング

第1部	No.1		No.2		No.3		No.4		No.5			
第2部	No.1		No.2		No.3		No.4		No.5			
第3部	No.1		No.2		No.3		No.4		No.5			
第4部	(1)					(2)				(3)		
	(4)					(5)				(6)		
	(7)					(8)						
第5部	(1)		(2)		(3)		(4)		(5)		(6)	

② 筆記

(1)		(2)		(3)		(4)	
(5)		(6)		(7)		(8)	

③ 筆記

(1)		(2)		(3)	
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④ 筆記

(1)			(2)		
(3)				(4)	
(5)					

⑤ 筆記

(1)	間違い		訂正した語(句)	
(2)	間違い		訂正した語(句)	
(3)	間違い		訂正した語(句)	
(4)	間違い		訂正した語(句)	
(5)	間違い		訂正した語(句)	

受験番号

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⑥ 筆記

①	
②	
③	
④	
⑤	

⑦ 筆記

(1)		(2)		(3)	
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⑧ 筆記

1		2		3		4		5	
6		7		8		9			

⑨ 筆記

(1)		(2)		(3)		(4)		(5)		(6)	
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⑩ ライティング

I like () better. I have two reasons.
First, ().
Second, ().

受験番号		得点	
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模範解答

その一

① リスニング 計40点

第 1 部	No.1	1	No.2	2	No.3	1	No.4	3	No.5	2	1×5	
第 2 部	No.1	3	No.2	2	No.3	3	No.4	2	No.5	2		
第 3 部	No.1	2	No.2	3	No.3	4	No.4	3	No.5	2		
第 4 部	(1)	have			(2)	sent			(3)	is		
	(4)	traveling			(5)	get			(6)	hit		
	(7)	stop			(8)	adding			1×8			
第 5 部	(1)	2	(2)	2	(3)	1	(4)	1	(5)	3	(6)	3

② 筆記 8点 ↑ 2×6

(1)	1	(2)	2	(3)	3	(4)	3	1×8
(5)	4	(6)	2	(7)	2	(8)	4	

③ 筆記 3点

(1)	write	(2)	peace	(3)	red	1×3
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④ 筆記 5点

(1)	his	age	(2)	like	to	1 × 5	
(3)	three	years	younger		(4)		What
(5)	happy / glad	to					

⑤ 筆記 5点

(1)	間違い	A	訂正した語 (句)	are	1×5
(2)	間違い	B	訂正した語 (句)	the concert will start	
(3)	間違い	B	訂正した語 (句)	took a taxi	
(4)	間違い	C	訂正した語 (句)	to seeing	
(5)	間違い	A	訂正した語 (句)	Does	

受験番号

模範解答 その二

⑥ 筆記 5点

①	What <u>are</u> you going to do next Sunday	1×5
②	<u>Have</u> you been to Osaka since you came	
③	because I am interested <u>in</u> Japanese castles and food	
④	<u>where</u> and what time [what time and <u>where</u>] I should meet you	
⑤	Japanese father who takes <u>care</u> of me to	

⑦ 筆記 6点

(1)	1	(2)	4	(3)	2	2×3
-----	---	-----	---	-----	---	-----

⑧ 筆記 18点

1	×	2	×	3	○	4	○	5	×
6	×	7	×	8	○	9	○		

2 × 9

⑨ 筆記 18点

↓ 3×6

(1)	1	(2)	2	(3)	2	(4)	3	(5)	2	(6)	1	筆記計68点
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⑩ ライティング (例1) 計12点

I like (studying online at home) better. I have two reasons.
First, (I like using the computer or the iPad).
Second, (I can share more time with my family). [29 words]

(例2)

I like (studying at school with my classmates) better. I have two reasons.
First, (I like talking with my classmates face to face).
Second, (studying online is bad for my eyes). [31 words]

受験番号		得点	
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