これからリスニングテストを始めます。

第1部

対話を聴き,その最後の文に対する応答として,最も適切な文を選ぶ形式です。対話は一度だけ読まれます。問題は No. 1 から No. 5 までの5 題で解答時間はそれぞれ 10 秒です。では,始めます。

- (M): No. 1
- (F): His bag is very cool.
- (M): I think so, too.
- (F): Do you know how long he has had it?
 - 1 Tomorrow.
 - 2 No. So cool.
 - **3** Yes. Since his last birthday.
- (M): No. 2
- (F): Is this your family photo?
- (M): Yes, it is. I have three brothers.
- (F): Which one is your youngest brother?
 - **1** The shortest.
 - 2 I have no brothers.
 - 3 I like my youngest brother.
- (M): No. 3
- (F): Have you ever been to this zoo before?
- (M): Yes. This is my third time.
- (F): Can you please show me around the zoo?
 - 1 It's a really nice zoo.
 - 2 No problem.
 - **3** The show will start at 3.
- (M): No. 4
- (F): I won my table tennis match yesterday.
- (M): Glad to hear that.
- (F): I want to win the next game.

- 1 Be my guest.
- **2** You won't win the game again.
- **3** Good luck.

(M): No. 5

- (F): Excuse me. Could you help me out?
- (M): Yes. How may I help you?
- (F): Do you have a larger size of this shirt?
 - **1** We do not have any help.
 - 2 I like a larger size of this shirt.
 - 3 I'm afraid not.

第2部

対話を聴き,後で流れる質問に対して最も適切な答えを選びなさい。対話と質問はそれぞ れ一度だけ読まれます。問題は *No.1* から *No.5* までの5 題で解答時間はそれぞれ 10 秒で す。では,始めます。

(M): No. 1

- (F): You look very tired, Tom. Are you OK?
- (M): I was preparing for the test last night. I studied math, Japanese and English.
- (F): Q: How many subjects was Tom studying last night?
 - 1 One.
 - **2** Two.
 - 3 Three.
 - 4 Four.

(M): *No. 2*

- (F): How many times does your wife have tennis lessons in a week?
- (M): Twice a week.
- (F): How long does each lesson last?
- (M): They start at nine and end at eleven thirty.
- (F): Q: How many hours does the wife practice tennis in each lesson?
 - 1 Twice a week.
 - 2 Every lesson.
 - **3** For two and a half hours.
 - 4 Four hours.

(F): No. 3

- (M): Hi, Sally. What do you usually do on Sundays?
- (F): I usually study hard in the morning, play badminton from 1 to 2, take a nap from 3 to 4, and take a walk from 5 to 6.
- (M): Q: What does Sally usually do from 3 to 4 on Sundays?
 - 1 Study hard.
 - **2** Play badminton.
 - **3** Take a nap.
 - 4 Take a walk.

- (M): No. 4
- (F): Excuse me. Would you tell me the price of the concert for both adults and children?
- (M): Yes. 15 dollars for an adult and 5 dollars for a child.
- (F): Thanks. Can I have two tickets for an adult and three tickets for a child?
- (M): Q: How much money does the woman pay for the concert?
 - 1 Seventy-five.
 - 2 Sixty.
 - 3 Forty-five.
 - 4 Thirty.

(F): No. 5

- (M): Hello. This is ABC dental clinic. How may I help you?
- (F): Hi, this is Cathy Brown. I want to make an appointment for this weekend.
- (M): There is no available time for a new appointment on Saturday, but we still have enough time available on the other day.
- (F): Q: On what day of the week is Cathy going to go to the dental clinic?
 - 1 Weekdays.
 - 2 Weekends.
 - **3** Saturday.
 - 4 Sunday.

第3部

英文を聴き,後で流れる質問に対して最も適切な答えを選びなさい。英文と質問はそれぞ れ二度読まれます。問題は No. 1 から No. 5 までの5 題で解答時間はそれぞれ 10 秒です。 では,始めます。

(M): No. 1

(F): Hello everyone. Some students from Canada are going to come to Japan and join our class next month. They are exchange students. They will study for about half a year in Japan. According to their teacher, they cannot speak Japanese well, so please help them out if they have any problems.

(M): Q: For how long are new students from Canada going to study in Japan?

- 1 Next month.
- **2** Four years.
- **3** Japan.
- 4 Six months.

(M): No. 2

(F): My son, Ken, began practicing riding a bicycle last month. At first, he had difficulty, so he wanted to quit. However, he finally made it yesterday. I was really happy, too. Now he wants to buy a new bicycle.

(M): Q: Why was Ken's father happy?

- 1 Because Ken bought a new bicycle.
- **2** Because Ken practiced riding a bicycle.
- **3** Because Ken succeeded in riding a bicycle.
- 4 Because Ken disliked riding a bicycle.

(M): No. 3

(F): Attention please. The next plane to Tokyo will be delayed for about three hours due to bad weather. On top of that, the departure gate of the flight is going to be changed from Gate 5 to Gate 8. Please listen carefully to the following flight information.

- (M): Q: Where was the woman talking?
 - 1 Three hours.
 - **2** Bad weather.

- **3** Flight information.
- 4 At an airport.

(M): No. 4

(F): My husband is going to go to Singapore on business for 3 months. In Singapore, he is going to work from Friday to Tuesday, and he will be free on the other days. When he gets used to living there, I am planning to visit him and go sightseeing with him.

(M): Q: On what day is she likely to meet her husband in Singapore?

- 1 On Friday.
- 2 On Sunday.
- 3 On Tuesday.
- 4 On Wednesday.

(M): No. 5

(F): My sister and brother were very busy today, so I couldn't play with them. I was really sad. My brother advised me to ask our mother, so I did. Even though she was busy as well, she played with me in the park for about an hour. I was very happy in the end.

(M): Q: Who was too busy to play with me?

- 1 Only my sister.
- **2** Only my brother.
- **3** Only my mother.
- 4 Both my sister and brother.

第4部

英文を聴き,問題冊子に書かれている *No.1*から *No.5*の内容が正しければ○,間違っていれば×を解答欄に書きなさい。*No.1*から *No.5*を読む時間が 30 秒与えられたあと,英文が続けて二度読まれます。次の5部までの解答時間は 30 秒です。では,始めます。

(M) Lucy and Tom were two little children who were not yet old enough to go to school. When it was fine they played in the garden. They liked to look over the gate and see what was happening in the street. Often Lucy would get out her dolls and pretended to be at school. Lucy was the teacher and if Tom was in a good mood he would be a student of the class. But sometimes, especially when it rained, Lucy was bored. She was tired of playing with Tom. She was tired of her toys. Her mother said that as she was almost five she would soon be going to a real school. Lucy had her school things ready. She had a new grey skirt, a pair of brown shoes, a pencil case and a bag. Lucy and Tom knew where the school was. They saw the boys and girls going in, and heard them shouting at playtime.

第5部

次に流れる会話はシャーロック・ホームズと依頼人のソエムズさんが会話をしている場面 である。二人の会話を聞いて、後の問に答えなさい。

(F) Ms. Soames:	Can you give me an hour or two of your time, Mr. Holmes?
	Something happened this afternoon.
(M) Sherlock:	I'm very busy. Maybe the police can help you. Why don't you ask
	them?
(F) Ms. Soames:	No, no, not the police. We don't want strangers to know about this
	problem. You're the right person, Mr. Holmes. Only you can help.
(M) Sherlock:	All right. Tell me. What happened?
(F) Ms. Soames:	Tomorrow is the first day of some important tests. The test papers
	are, of course, secret. Every student would like to see them before
	the test, so we are very careful with them. I teach Greek, and at
	three o'clock today the Greek test papers arrived in my office. I had
	to read them carefully for the last time, because there can be no
	mistakes. But at four-thirty I went out to a friend's house for tea. I
	left the test paper — three pages — on my desk, but I locked my door.
(M) Sherlock:	How long were you out?
(F) Ms. Soames:	For about an hour. When I came back, there was a key in my
	door! It wasn't my key. I had my key in my coat.
(M) Sherlock:	Does your secretary have a key?
(F) Ms. Soames:	Yes. Bannister is a good man, Mr. Holmes, but it <i>was</i> his key. He
	visited my room five or ten minutes after I left it.
(M) Sherlock:	Why?
(F) Ms. Soames:	He brings me tea every afternoon. Today he forgot that I was going
	to visit my friend.
(M) Sherlock:	And he left his key in your door when he went out.
(F) Ms. Soames:	Yes. He's usually careful, but —
(M) Sherlock:	But not today.
(F) Ms. Soames:	No, not today.
(M) Sherlock:	So you went into your room —
(F) Ms. Soames [:]	Yes, and the test papers were there, but only one page was on the
<i>.</i>	desk.
(M) Sherlock:	Where was the other two pages?

(F) Ms. Soames:	One was on the table near the window. The other page was on the
	floor.
(M) Sherlock:	The first page was on the floor. The second page was on your
	desk. Am I right?
(F) Ms. Soames:	Yes, that's right!