

各位

金蘭千里中学校

本校入学者選抜試験問題に関するお願い

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以上

令和 7 年度中学入試

[前期 E 入試]

英語科 問題

注意事項

1. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
2. この問題冊子は、表紙を含めて 20 ページあります。

試験中に、印刷がはっきりしなかったり、ページの乱れや抜け落ちに気づいたりした場合は、手を挙げて監督者に知らせなさい。

3. 解答用紙は別に配布されます。解答はすべてその解答用紙に記入しなさい。
4. 問題冊子の余白等は下書きなどに利用してよろしいが、どのページも切り離してはいけません。

[前期 E 入試] 受験番号 _____

金蘭千里中学校

① このリスニングテストは第 1 部から第 5 部まであります。英文は第 1 部と第 2 部では一度だけ、第 3 部から第 5 部では二度放送されます。

第 1 部

対話を聞き、その最後の文に対する応答として、最も適切な文を選ぶ形式です。対話は一度だけ読まれます。問題は *No. 1* から *No. 6* までの 6 題で、解答時間はそれぞれ 10 秒です。

第 2 部

対話を聞き、あとで流れる質問に対して最も適切な答えを選びなさい。対話と質問はそれぞれ一度だけ読まれます。問題は *No. 1* から *No. 6* までの 6 題で、解答時間はそれぞれ 10 秒です。

第 3 部

英文を聞き、あとで流れる質問に対して最も適切な答えを選びなさい。英文と質問はそれぞれ二度読まれます。問題は *No. 1* から *No. 3* までの 3 題で、解答時間はそれぞれ 10 秒です。

第 4 部

英文を聞き、問題冊子に書かれている *No. 1* から *No. 5* の問いに答えなさい。*No. 1* から *No. 4* は、問いに対して最も適切なものを一つ選び、番号で答えなさい。*No. 5* は、問いに対する答えとなるように、空所に適する語を解答らんにはきなさい。問題冊子の問いを読む時間が 30 秒与えられた後、英文が続けて二度読まれます。

第 5 部

Saki と留学生の Tom が夏休みについて話をしています。*No. 1* から *No. 4* は、問いに対する答えとなるように、空所に適する語を解答らんにはきなさい。ただし、数字も英語で

書きなさい。No. 5 は, Saki と家族が行動した順番に記号を並べかえなさい。英文は続けて二度読まれます。

第 1 部

対話を聞き、その最後の文に対する応答として、最も適切な文を選ぶ形式です。対話は一度だけ読まれます。問題は *No. 1* から *No. 6* までの 6 題で、解答時間はそれぞれ 10 秒です。

- No. 1*
- 1 Slices of pork and some vegetables.
 - 2 Yes, it really is.
 - 3 Let's ask the owner of this restaurant.

- No. 2*
- 1 He is 4 years old.
 - 2 He likes playing games.
 - 3 He's wearing a red T-shirt.

- No. 3*
- 1 It's snow.
 - 2 It's paint.
 - 3 It's ice cream.

- No. 4*
- 1 Yeah, you're right.
 - 2 I enjoy playing badminton.
 - 3 Yeah, I'd love to.

- No. 5*
- 1 It's fun, but I don't like to read or write.
 - 2 I have it three times a week.
 - 3 I don't speak much English at school.

- No. 6*
- 1 Does that mean the Japanese athletes are getting less strong?
 - 2 So, that means Japan got more gold medals in Paris than in Rio.
 - 3 So, the number of medals they got decreased by eight.

第 2 部

対話を聞き、あとで流れる質問に対して最も適切な答えを選びなさい。対話と質問はそれぞれ一度だけ読まれます。問題は **No. 1** から **No. 6** までの 6 題で、解答時間はそれぞれ 10 秒です。

- No. 1**
- 1 Go snowboarding.
 - 2 Stay home with his family.
 - 3 Stay in a warm place.
 - 4 Travel to Hokkaido.

- No. 2**
- 1 At 10:15.
 - 2 At 10:25.
 - 3 At 10:45.
 - 4 At 10:55.

- No. 3**
- 1 It has no pictures.
 - 2 It is written in a simple language.
 - 3 It is nicely packaged.
 - 4 It covers every ball game.

- No. 4**
- 1 Clean up the house.
 - 2 Go for a drive.
 - 3 Wash the curtains.
 - 4 Take off the curtains.

- No. 5**
- 1 Her dog got bigger.
 - 2 She got a new robot dog.
 - 3 She got a new brown dog.
 - 4 She gave her robot dog to someone else.

- No. 6**
- 1 On the tenth.
 - 2 On the third.
 - 3 For ten days.
 - 4 For a week.

第 3 部

英文を聞き、あとで流れる質問に対して最も適切な答えを選びなさい。英文と質問はそれぞれ二度読まれます。問題は *No. 1* から *No. 3* までの 3 題で、解答時間はそれぞれ 10 秒です。

- No. 1*
- 1 Do their homework.
 - 2 Leave for school.
 - 3 Check the weather news.
 - 4 Wait for teachers to send them homework.

- No. 2*
- 1 A monkey.
 - 2 A green turtle.
 - 3 A human being.
 - 4 He didn't know.

- No. 3*
- 1 Decorate Hina Dolls.
 - 2 Enjoy flowers and food of the holiday.
 - 3 Give some money to their young family members.
 - 4 Wish children good health and happiness.

第4部

英文を聞き、問題冊子に書かれている *No. 1* から *No. 5* の問いに答えなさい。*No. 1* から *No. 4* は、問いに対して最も適切なものを一つ選び、番号で答えなさい。*No. 5* は、問いに対する答えとなるように、空所に適する語を解答らん書きなさい。問題冊子の問いを読む時間が 30 秒与えられた後、英文が続けて二度読まれます。

No. 1 When did people in America first use telephones in their houses?

- 1 In the early 1800s.
- 2 In the late 1800s.
- 3 In the early 1900s.
- 4 In the late 1900s.

No. 2 Where was the first telephone that did not need an operator introduced?

- 1 In California.
- 2 In New York.
- 3 In Indiana.
- 4 In Washington, D.C.

No. 3 According to the story, which of the following is true about the telephone service in Japan?

- 1 In 1890, people in Tokyo began to contact people in Yokohama by telephone.
- 2 About 100 families used the first telephone service in Japan.
- 3 At first, people in Japan didn't accept the telephone service from America.
- 4 In the 1800s, the first telephone service was easy to use in Japan.

No. 4 According to the story, which of the following is true about the telephone service in America?

- 1 The first telephones were expensive, and they broke easily.
- 2 When telephones were first used, they had numbers.
- 3 Operators could always connect one person to the other person quickly.
- 4 Almost all houses had a telephone in the 1970s.

No. 5 What is the story about?

— It's about the ①() of ②().

※①には h から始まる語、②には名詞の複数形を入れなさい。

第5部

Saki と留学生の Tom が夏休みについて話をしています。No. 1 から No. 4 は、問いに対する答えとなるように、空所に適する語を解答らん書きなさい。ただし、数字も英語で書きなさい。No. 5 は、Saki と家族が行動した順番に記号を並べかえなさい。英文は続けて二度読まれます。

No. 1 How long did Saki and her family stay in Okinawa?

— They stayed there for () days.

No. 2 What time did Saki and her family arrive in Okinawa by plane?

— They arrived there at () p.m.

No. 3 What was the color of the traditional costume that Saki wore?

— It was ().

No. 4 What did Saki feed at the aquarium?

— She fed a ().

No. 5 ア They went snorkeling.

イ They got a rental car.

ウ They went to Shuri Castle Park.

エ They moved to another hotel.

オ They went shopping for souvenirs.

② 次の①と②の()に共通する英単語を後の1, 2, 3, 4から一つ選び, 番号で答えなさい。

(1) ① She came home safe and ().

② The machine made a strange ().

1 good 2 sweet 3 sound 4 nice

(2) ① I would like to () this T-shirt for a smaller one.

② Here's your (), \$5.

1 make 2 give 3 say 4 change

(3) ① I paid a () of \$30.

② A: How are you?

B: I'm (), thank you.

1 short 2 fine 3 fast 4 top

(4) ① My mother entered my ().

② There is () to think about his dance performance.

1 desk 2 room 3 home 4 school

(5) ① I go to school on () every day.

② He injured his left ().

1 foot 2 eye 3 arm 4 nail

③ 次のそれぞれの英文を読み、下線部①～③のうち、^{まちが}間違っているものを一つ選び、正しい表現を解答らん^らに書きなさい。

(1) She was reading a novel ①who ②was popular ③with teenagers.

(2) Please ①don't ②make her ③crying.

(3) How long ①have you ②gone ③in the U.K?

(4) Please don't ①keep other people ②waited. You must be ③on time.

(5) One of the most important ①things you should know ②are ③it is OK to make mistakes.

④ 次の(1)～(4)の()内の英語を正しく並べかえて、それぞれの対話文を完成させなさい。ただし、文頭にくる語も小文字で示してあります。

- (1) A: Look! The sky in the west is becoming dark!
B: (before / begins / have to / go home / we / it) to rain.
- (2) A: What happened? Why did you stop the car?
B: You see a car coming? The road is so narrow that (difficult / it / for / is / pass / to / two cars) each other.
- (3) A: Children today like to play computer games at home.
B: I agree. They have (to / fewer / outside / play / chances) than before.
- (4) [*In a classroom*]
A: I was sad when I read *A Dog of Flanders*.
B: Me, too. I remember (important / taught / the story / something / me) .

⑤ 以下の英文を読み、後の問いに答えなさい。

Long ago, there were huge animals called dinosaurs living on this planet. Many dinosaurs walked on land, flew in the sky, and swam in the oceans. But today, we cannot see (ア)them anymore. What do you think happened? Scientists have a few ideas to explain why.

One of the main reasons dinosaurs went extinct is because of a huge asteroid. An asteroid is a big stone or rock that comes from space. About (イ)65 million years ago, a large asteroid hit the Earth. This made a huge explosion, and a lot of dust and smoke went up into the sky for a very long time. The dust and smoke covered the sky and blocked the sunlight for many years. Without sunlight, plants couldn't grow, and the Earth became very dark and cold. Dinosaurs, like all the other animals, needed food and sunlight to live. Without plants, many dinosaurs had nothing to eat. Without sunlight, it was so cold that they couldn't stay alive. At the same time, many volcanoes erupted. A volcano is a mountain with a large hole at the top which sometimes explodes and produces hot, melted rock and smoke. When those volcanoes erupted, those mountains put out tons of ash, gas and smoke. This made it even harder for dinosaurs to survive on this planet.

Because of the asteroid and the volcanic eruptions, the environment of the Earth changed a lot. Many dinosaurs could not adapt to this change and could not find food or stay warm. Over time, all the dinosaurs died out. This is why we don't see dinosaurs anymore.

Even though we can't see dinosaurs anymore, we can still learn a lot from their fossils. Fossils are the remains of plants and animals that lived a long time ago. Scientists study fossils to understand what happened to the dinosaurs and to learn more about our planet.

- (1) 下線部（ア）の代名詞が意味する内容を、本文中より英語で抜き出しなさい。
- (2) 下線部（イ）の表現を数字で書きなさい。
- (3) 以下の記述が、本文の内容に照らし合わせて正しければ T, 正しくなければ F と答えなさい。

- ① A huge asteroid was the only reason why dinosaurs disappeared.
- ② Now we can see some of the dinosaurs at volcanoes.
- ③ Some of the dinosaurs lived in the volcanoes.
- ④ Ash, gas, and smoke prevented dinosaurs from living on our planet.
- ⑤ Scientists try to study dinosaurs from fossils.

(4) この本文にふさわしいタイトルを以下の4つのうちから一つ選び、記号で答えなさい。

① The Life of the Dinosaurs

② Human Beings vs the Dinosaurs

③ What Happened to the Dinosaurs?

④ Why Are Fossils Interesting?

⑥ 以下の英文を読み、後の問いに答えなさい。

Do you want to swim with turtles in the sea? Do you want to visit Egypt to see the pyramids? Do you want to write a best-selling novel? Or some of you might want to learn how to skateboard after you watched street skateboarding at the Olympic Games on TV. Everyone has a lot of dreams or wishes that he or she wants to achieve. A wish list of things that a person wants to do someday is called a “bucket list.”

A bucket list is a collection of dreams, experiences and goals that a person would like to achieve in his or her lifetime. It comes from the phrase “kick the bucket,” which means “to die.” *The Bucket List*, an American movie made in 2007, was based on the popular ideas of bucket lists. In the movie, two old men meet for the first time in the hospital. One is a car mechanic and the other is a very rich man, so they have nothing in common. However, both of them suffer from cancer and the doctor told them that they would have only six months left to live. So they decide to run away from the hospital and go on a trip around the world to complete their own bucket lists: drive a vintage sports car, eat dinner at an expensive restaurant, go skydiving and visit Mount Everest, and so on.

These days, a bucket list has become a way to have great fun with life. For example, some students make “high school bucket lists” or “college bucket lists.” By making such lists, they can keep motivated to achieve the goals they set until they graduate. Other people make a bucket list to complete before they turn a certain age, such as twenty, fifty, or their retirement age. In any case, making a bucket list gives people a chance to think deeply about what they want to do within a limited time and what is important in life. As a result, they can fully enjoy their life. So it is as meaningful for young people to create a bucket list as it is for old people.

Here are some steps on how to make a bucket list. First, put everything you want to do on paper. You shouldn't remove anything from your bucket list just because you think it is too difficult to achieve or you don't have enough money to make it happen. If it has meaning to you, it should be on your list. Next, give the order of priority to the items on the list. It's a good idea to start with the item that you want to do first. Lastly, share your bucket list with your friends or family members. They will encourage you to take action and give you some helpful advice, or perhaps some money if you are lucky.

If you make a bucket list, what kind of items do you want to put on the list? Don't just keep dreaming. Why don't you create a bucket list of your own and turn your dream into a reality?

(1) Which of the following would **NOT** be on a bucket list? Choose one.

- 1 Becoming a black belt in *judo*.
- 2 Learning a foreign language.
- 3 Cleaning the living room.
- 4 Going to see the aurora.

(2) Which is correct about the two old men in *The Bucket List*? Choose one.

- 1 They have known each other for years.
- 2 They have no family to support.
- 3 They have lost a lot of money.
- 4 They have a serious disease.

(3) Which of the following would **NOT** be a time to make a bucket list? Choose one.

- 1 Before a person retires.
- 2 Before a person is born.
- 3 Before a person turns twenty.
- 4 Before a person graduates from school.

(4) What is the good effect of making a bucket list? Choose one.

- 1 You can enjoy life more.
- 2 You can think of others.
- 3 You can make more friends.
- 4 You can stay healthy and happy.

(5) Which of the following is stated in the passage? Choose one.

- 1 After you make a bucket list, it would be better to keep it secret from your family.
- 2 Few young people make a bucket list because they have a long life ahead of them.
- 3 When you make a bucket list, you shouldn't choose items that cost a lot of money.
- 4 Creating a bucket list will make you realize what is really important in your life.

⑦ 以下の対話を読み、会話が成立するように、(1)～(3)に当てはまる英文を考え、作文しなさい。

Mark : (1)?

Jiro : Yes, I have. I have been there once.

Mark : Oh, really? That's great. And (2)?

Jiro : Well, I went to San Francisco, Los Angeles and San Diego.

Mark : Wow, wonderful. Did you visit Universal Studios in Los Angeles?

Jiro : Yes! I had a really good time there. I want to visit there again.

Mark : Good. (3)?

Jiro : To be honest, I liked the hamburgers at the restaurant the best.

Mark : Ha ha ha!

【問題は以上です】

解答用紙

① リスニング

第1部	No.1		No.2		No.3		No.4		No.5		No.6	
第2部	No.1		No.2		No.3		No.4		No.5		No.6	
第3部	No.1		No.2		No.3							
第4部	No.1		No.2		No.3		No.4					
No.5	①	h		②								
第5部	No.1			No.2			No.3					
No.4			No.5		→	→	→	→				

② 筆記

(1)		(2)		(3)		(4)		(5)	
-----	--	-----	--	-----	--	-----	--	-----	--

③ 筆記

(1)	番号 →	正しい表現	(2)	番号 →	正しい表現
(3)	番号 →	正しい表現	(4)	番号 →	正しい表現
(5)	番号 →	正しい表現			

受験番号	
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④ 筆記

(1)		to rain.
(2)	The road is so narrow that	each other.
(3)	They have	than before.
(4)	I remember	

⑤ 筆記

(1)		(2)				
(3)	①	②	③	④	⑤	(4)

⑥ 筆記

(1)	(2)	(3)	(4)	(5)
-----	-----	-----	-----	-----

⑦ 筆記

(1)	?
(2)	?
(3)	?

受験番号		得点	
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解答用紙

① リスニング

第1部	No.1	1	No.2	3	No.3	1	No.4	3	No.5	1	No.6	2
第2部	No.1	3	No.2	2	No.3	2	No.4	1	No.5	3	No.6	4
第3部	No.1	3	No.2	4	No.3	2						
第4部	No.1	2	No.2	3	No.3	1	No.4	4				
No.5	①	history		②	telephones							
第5部	No.1	four		No.2	five		No.3	yellow				
No.4	dolphin		No.5	1 → オ → ウ → エ → ア								

② 筆記

(1)	3	(2)	4	(3)	2	(4)	2	(5)	1
-----	---	-----	---	-----	---	-----	---	-----	---

③ 筆記

(1)	番号	正しい表現	(2)	番号	正しい表現
	①	which		③	cry
(3)	番号	正しい表現	(4)	番号	正しい表現
	②	been		②	waiting
(5)	番号	正しい表現			
	②	is			

受験番号	
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④ 筆記

(1)	We have to go home before it begins	to rain.
(2)	The road is so narrow that it is difficult for two cars to pass	each other.
(3)	They have fewer chances to play outside	than before.
(4)	I remember the story taught me something important	

⑤ 筆記

(1)	dinosaurs	(2)	65,000,000				
(3)	① F	② F	③ F	④ T	⑤ T	(4)	③

⑥ 筆記

(1)	3	(2)	4	(3)	2	(4)	1	(5)	4
-----	---	-----	---	-----	---	-----	---	-----	---

⑦ 筆記

(1)	Have you (ever) been to America	?
(2)	Where did you go ? / Which city did you visit	?
(3)	What did you like the best	?

受験番号		得点	
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