

リスニング原稿

これから、リスニングテストをはじめます。

第1部

対話を聞き、その最後の文に対する応答として、最も適切な文を選ぶ形式です。対話は一度だけ読まれます。問題は *No. 1* から *No. 6* までの 6 題で、解答時間はそれぞれ 10 秒です。では始めます。

(F): *No. 1*

(M): What is this?

(F): It's *ton-jiru*. I cooked it by myself.

(M): Smells nice. What's in it?

(F): *No. 2*

(M): I'm sorry, but I lost my son in the toy section on the 7th floor. He is only 4 years old.

(F): That's too bad. First of all, could you tell us what your son looks like?

(M): *No. 3*

(F): Hey, Dad. Look. There's something white falling from the sky.

(M): Touch it.

(F): Wow, it's cold. And it melted. What is it?

(M): *No. 4*

(F): Do you play a lot of sports?

(M): Yeah, I do.

(F): Do you like basketball?

(M): Yes. I play it during the week.

(F): Why don't you play with me and my friends tonight?

(M): *No. 5*

(F): David, what subjects do you like to study at school?

(F): I like math... and I like music, too.

(F): That's good. How about English?

(M) : *No. 6*

(F) : Japan won 20 gold medals at the Paris Olympics.

(M) : The Japanese team did quite well. In the Rio Olympics in 2016,
they got 12.

第2部

対話を聞き、あとで流れる質問に対して最も適切な答えを選びなさい。対話と質問はそれぞれ一度だけ読まれます。問題は *No. 1* から *No. 6* までの 6 題で、解答時間はそれぞれ 10 秒です。では始めます。

(M): *No. 1*

(F): Do you have any plans for your winter vacation, Shohei?

(M): Well, yes. I don't like the cold, so I'm going to the south with my wife.
I want to spend all day on the beach.

(F): That sounds nice.

(M): Question. What is Shohei planning to do this winter?

(F): *No. 2*

(M): What have you been doing? You're 20 minutes late.

(F): Sorry. I got lost on the way here.

(M): Our train leaves at 10:50. It leaves in 5 minutes. Hurry up!

(F): Question. What time were they going to meet?

(F): *No. 3*

(M): May I help you?

(F): Yes, I am looking for a book about soccer. It is a birthday present for my little brother.

(M): That's sweet of you. How about this one? The title is "Soccer Around the World." It has lots of pictures and it's easy to read.

(F): I'll take it. Can you wrap it up as a gift?

(M): Of course.

(F): Question. What is special about this book?

(F) : *No. 4*

(M) : It's a beautiful day. Let's go for a drive.

(F) : No, honey. Since it's sunny today, I wanna wash the curtains in our house.

(M) : Wash the curtains? If you take the curtains off, the whole house can be seen from the outside!

(F) : Well, then, before we wash the curtains, let's put the things in the house away.

(M) : Okay....

(F) : Question. What are they going to do first?

(F) : *No. 5*

(telephone tone)

(M) : Hi, Emily. What's up?

(F) : Hi, Kenji. I've been a little busy with a new family member. He's little, shaggy, and brown. Come on, Harry.

(Woof! Woof!)

(M) : Hey, I thought you had a robot dog. He sounds like a real dog.

(F) : He is real. He needs more care, but he's nicer. The robot dog I got last year is now Harry's good playmate.

(M) : Question. What happened to Emily recently?

(F) : *No. 6*

(M) : Did you just arrive here?

(F) : No, I arrived on July 3.

(M) : Are you enjoying your vacation?

(F) : Oh, yes. But it's too short. I leave on the 10.

(M) : Question. How long is she going to stay?

第3部

英文を聞き、あとで流れる質問に対して最も適切な答えを選びなさい。英文と質問はそれぞれ二度読まれます。問題は *No. 1* から *No. 3* までの3題で、解答時間はそれぞれ10秒です。では始めます。

(M): *No. 1*

(F): Dear students, there is a typhoon approaching. If there is a warning at 6:00 o'clock tomorrow morning, please do not come to school and stay home; if there is still a warning at 10:00 o'clock, school will be canceled. Teachers will send homework assignments online, so please do them at home and send them back to your teachers by 4:00 p.m.

(M): Question. What will students have to do at 6:00 a.m. tomorrow?

(F): *No. 2*

(M): Last summer, I spent two weeks at my grandfather's house in the country. I often went swimming in the river with my cousin Shintaro. One day, while swimming in the river, I saw a strange green creature on a big rock. It was much bigger than a frog, and even bigger than a turtle. It also had long arms and legs like a monkey, but it was smaller than a human child. Shintaro saw it and shouted, "Kota, look. Is that an animal?" Then it saw us, jumped into the river, and never came back. I still wonder what it was.

(F): Question. What did Kota see on the rock by the river?

(M): *No. 3*

(F): Today is Choyo-no-Sekku, one of the five holidays of the year called Sekku. They are January 1, March 3, May 5, and July 7. And today, September 9, is the fifth holiday. People decorate chrysanthemum flowers and eat chestnut rice. That is why this day is also called the Chestnut Festival.

(M): Question. According to the narrator, what do people do today?

第4部

英文を聞き、問題冊子に書かれている *No. 1* から *No. 5* の問いに答えなさい。*No. 1* から *No. 4* は、問いに対して最も適切なものを一つ選び、番号で答えなさい。*No. 5* は、問いに対する答えとなるように、空所に適する語を解答らん
に書きなさい。問題冊子の問いを読む時間が30秒与えられた後、英文が続けて
二度読まれます。次の第5部までの解答時間は30秒です。では、始めます。

(M)

Telephones began to be used in houses in the US about 130 years ago. The first telephones had one part that people held to their ears and another part they talked into. There were no numbers on these telephones. At that time, a telephone was expensive, so few people had it.

As more people got telephones, telephone companies started employing operators. Operators connected people to the person they wanted to call. It sometimes took a long time to make a call.

In Japan, the first telephone service between Tokyo and Yokohama started in 1890. About 200 families used the telephone service. It cost too much and was not thought of as a useful tool.

In 1892, in Indiana in the US, the first telephone system that did not need an operator was introduced. This was the first time people just called a certain number to contact the other person.

The new system could be used easily and telephones became less expensive, so more people began to use them at home. In the 1970s, most houses, not only in the US but also in Japan, had a telephone. There were also telephones for people to use on streets, in stores, and in office buildings.

Today, some people do not need telephones in their homes because they have cell phones. With a cell phone, people can call anyone from anywhere.

第5部

Sakiと留学生のTomが夏休みについて話をしています。No. 1からNo. 4は、問いに対する答えとなるように、空所に適する語を解答らんに書きなさい。ただし、数字も英語で書きなさい。No. 5は、Sakiと家族が行動した順番に記号を並べかえなさい。英文は続けて二度読まれます。では、始めます。

- (M) Tom: Did you go anywhere during the summer vacation, Saki?
(F) Saki: Yes, I went to Okinawa with my family. It was a lot of fun.
(M) Tom: Good! How long did you stay in Okinawa?
(F) Saki: For four days. On August 2, we left Osaka for Okinawa by plane at 3 p.m.
(M) Tom: How long does it take to Okinawa?
(F) Saki: It takes two hours. After we arrived in Okinawa, we rented a car and my brother drove it to the hotel in the center of Naha. Then, we went shopping for souvenirs on the streets near the hotel and had dinner at the restaurant. We ate local food and it was delicious.
(M) Tom: What did you do on the next day?
(F) Saki: In the morning, we went to Shuri Castle Park by car. The view from the top was beautiful. We also saw the main hall being rebuilt. And we had a chance to wear traditional costumes and take a picture there. Look at this.
(M) Tom: Wow, the yellow costume looks great on you. The girl wearing the pink one is your sister, Miki, right? She looks so cute, too.
(F) Saki: Yeah.
(M) Tom: Did you go anywhere else?
(F) Saki: Yes, we went to the aquarium in the afternoon. I was excited to see the whale shark swimming in the large tank. I also enjoyed watching a dolphin show and feeding a dolphin.
(M) Tom: Sounds nice! I love whale sharks. They are cool. Didn't you go to the beach?
(F) Saki: I did. On August 4, we stayed at another hotel which has a private beach. It's a good spot for snorkeling. So for two days, we enjoyed swimming in the sea and seeing a lot of fish.
(M) Tom: You have made some wonderful memories! I hope to go to Okinawa next summer, too.

これでリスニングテストを終わります。